HG4041 Theories of Grammar

Non-referential NPs, Expletives, and Extraposition

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Lecture 9

Location: LHN-TR+36

Overview

- \triangleright Existentials (*There is an X*, ...)
- \triangleright Extraposition (It worries me that X, ...)
- ➤ Idioms (X takes advantage of Y, ...)
- > In Chapter 10, we met the passive **be**.
- ightharpoonup Passive **be** is just a special case that **be** generally introduces [PRED +] constituents
- Today, we'll introduce another **be**, which occurs in existential sentences starting with **there**, e.g. There is a monster in Loch Ness.

- > Then we'll look at this use of *there*.
- > Which will lead us to a more general examination of NPs that don't refer, including some uses of *it* and certain idiomatic uses of NPs.

Chapter 10 entry for be

This takes only passive lexemes: $\begin{bmatrix} FORM & pass \end{bmatrix}$

Copula (generalized)

- \rightarrow Allow also (predicative) adjectives **fond**, **sleeping** are [PRED +].
- > mere is [PRED -]
- Most adjectives cane be either

SWB p334

Existentials

- The **be** in **There** is a page missing cannot be the same **be** that occurs in sentences like **Pat** is tall or **A** cat was chased by a dog. Why not?
- \triangleright So we need a separate lexical entry for this **be**, stipulating:
 - > Its SPR must be *there*
 - ➤ It takes two complements, the first an NP and the second an AP, PP, or (certain kind of) VP.
 - The semantics should capture the relation between, e.g. *There is a page missing* and *A page is missing*.
- ➤ More examples:
 - (1) There was a person at the door
 - (2) There are many people fond of linguistics
 - (3) There are people looking at us

Lexical Entry for the Existential be

$$\left\langle \mathsf{be}, \begin{array}{c} \mathsf{Exist-be-lxm} \\ \mathsf{ARG-ST} \end{array} \right\rangle \left\langle \begin{array}{c} \mathsf{NP} \\ \mathsf{FORM} \end{array} \right\rangle \left\langle \begin{array}{c} \mathsf{NP} \\ \mathsf{SYN} \end{array} \right\rangle \left\langle \begin{array}{c} \mathsf{HEAD} \end{array} \left[\begin{array}{c} \mathsf{PRED} \end{array} + \right] \\ \mathsf{VAL} \end{array} \right\rangle \left\langle \begin{array}{c} \mathsf{SPR} \ \left\langle \begin{array}{c} \mathsf{I} \\ \mathsf{OMPS} \ \left\langle \\ \mathsf{I} \end{array} \right) \right\rangle \right\rangle \left\langle \begin{array}{c} \mathsf{SEM} \end{array} \right\rangle \left\langle \begin{array}{c} \mathsf{INDEX} \quad s \\ \mathsf{RESTR} \quad \left\langle \right\rangle \end{array} \right\rangle \right\rangle$$

Questions About the Existential be

- What type of constituent is the third argument?
- \triangleright Why is the third argument [PRED +]?
- \triangleright Why is the second argument tagged as identical to the SPR of the third argument?

$$\left\langle \text{be,} \begin{array}{c} \text{[exist-be-lxm]} \\ \text{Arg-st} \end{array} \middle\langle \begin{bmatrix} \text{NP} \\ \text{[form there]}, \boxed{1}, \begin{bmatrix} \text{Syn} \\ \text{Syn} \end{bmatrix} \\ \text{SEM} \end{array} \middle[\begin{bmatrix} \text{Index } s \\ \text{Restr} \end{array} \middle\langle \rangle \right] \right\rangle$$

There are questions left

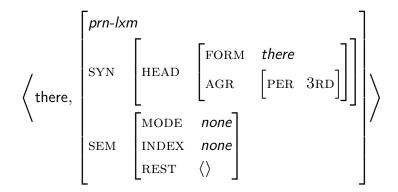
- > What is the contribution of this **be** to the semantics of the sentences it occurs in?
- \triangleright Can all [PRED +] predicates appear as the third argument in existentials?
- > How do we rule out * There was a greyhound a good runner?

$$\left\langle \text{be,} \begin{array}{c} \text{Exist-be-lxm} \\ \text{ARG-ST} \end{array} \right\rangle \left[\begin{array}{c} \text{NP} \\ \text{FORM} \end{array} \right] \left[\begin{array}{c} \text{NP} \\ \text{SYN} \end{array} \right] \left[\begin{array}{c} \text{HEAD} \end{array} \right] \left[\begin{array}{c} \text{PRED} \end{array} \right] \left[\begin{array}{c} \text{SPR} \end{array}$$

The Entry for Existential there

Questions About Existential there

- > Why do we call it a pronoun?
- ➤ Why don't we give it a value for NUM?
- What does this entry claim is there's contribution to the semantics of the sentences it appears in?
- > Is this a correct claim?



Other NPs that don't seem to refer

- (4) It sucks that the Rockies lost the series.
- (5) It is raining.
- (6) Andy took advantage of the opportunity.
- (7) Lou kicked the bucket.

What about It follows that you are wrong?

- > This is an example of extraposition
- > To analyze it we need:
 - > An analysis of this use of *that**
 - Entries for verbs that take clausal subjects *
 - (8) That you are wrong follows
 - > A lexical entry for dummy it
 - \triangleright A rule to account for the relationship between pairs like (8) and (9)
 - (9) It follows that you are wrong.

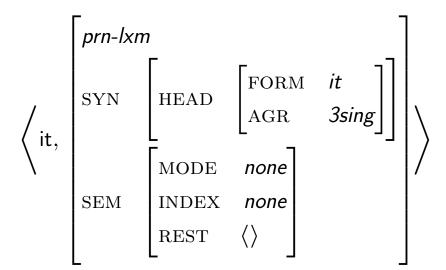
The Entry for Dummy it

$$\left\langle \text{it}, \begin{bmatrix} \textit{prn-lxm} \\ \\ \text{SYN} \end{bmatrix} \begin{bmatrix} \text{HEAD} & \begin{bmatrix} \text{FORM} & \textit{it} \\ \text{AGR} & \textit{3sing} \end{bmatrix} \end{bmatrix} \right\rangle$$

$$\left\langle \text{it}, \begin{bmatrix} \text{MODE} & \textit{none} \\ \\ \text{INDEX} & \textit{none} \\ \\ \\ \text{REST} & \left\langle \right\rangle \end{bmatrix} \right|$$

Questions About Dummy it

- > How does it differ from the entry for dummy *there*? Why do they differ in this way?
- > Is this the only entry for it?



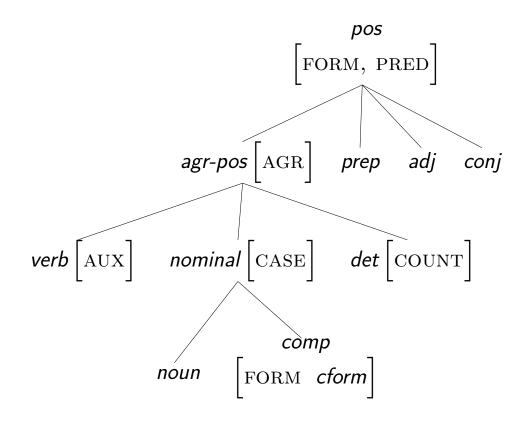
A New Type of Lexeme: Complementizers

Questions About the Type comp-lxm

- ➤ Why does it stipulate values for both SPR and ARG-ST?
- Why is its INDEX value the same as its argument's?
- What is its semantic contribution?

comp-lxm:
$$\begin{bmatrix} & & & & & & & & & \\ & & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & \\ & & & \\ & & \\ & & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\$$

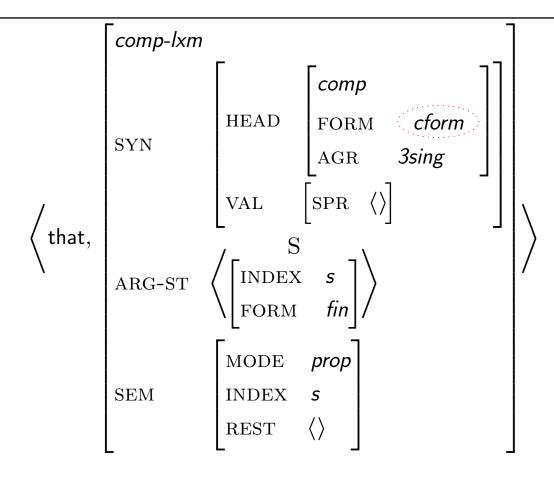
The Type comp



The Lexical Entry for Complementizer that

$$\left\langle \text{that}, \begin{bmatrix} \textit{comp-lxm} \\ & \text{ARG-ST} & \left\langle \begin{bmatrix} \text{FORM} & \textit{fin} \end{bmatrix} \right\rangle \\ & \text{SEM} & \begin{bmatrix} \text{MODE} & \textit{prop} \end{bmatrix} \end{bmatrix} \right\rangle$$

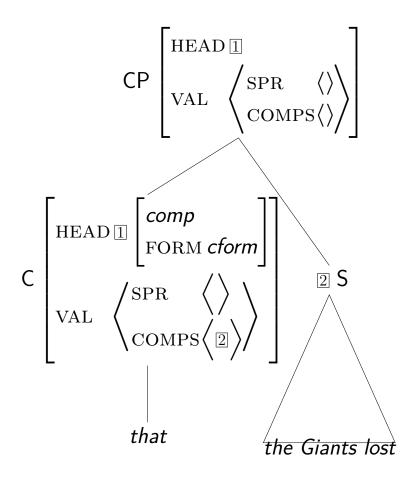
...with inherited information filled in



➤ Question: Where did [FORM *cform*] come from?

Structure of a Complementizer Phrase

(10) that the Giants lost



Sample Verb with a CP Subject

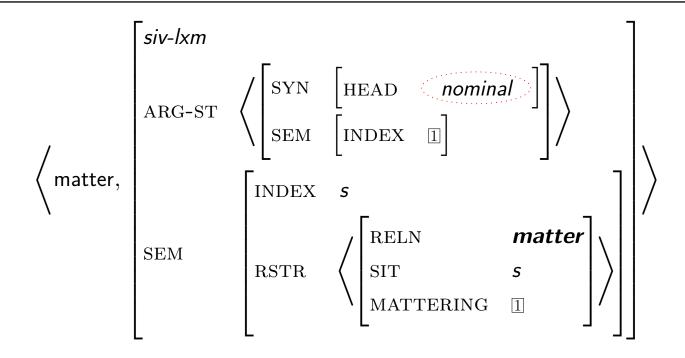
$$\left\langle \text{matter}, \begin{bmatrix} \text{siv-lxm} \\ \text{ARG-ST} & \left\langle \begin{bmatrix} \text{SEM} & \begin{bmatrix} \text{INDEX} & \mathbb{I} \end{bmatrix} \right\rangle \\ \end{bmatrix} \right\rangle$$

$$\left\langle \text{matter}, \begin{bmatrix} \text{INDEX} & s \\ \\ \text{SEM} \end{bmatrix} & \left\langle \begin{array}{ccc} \text{RELN} & \textbf{matter} \\ \\ \text{SIT} & s \\ \\ \text{MATTERING} & \mathbb{I} \end{bmatrix} \right\rangle$$

Note: the only constraint on the first argument is semantic

A Problem

- > We constrained the subject of matter only semantically. However...
- > CP and S are semantically identical, but we get:
 - (11) That Bush won matters vs. *Bush won matters
- > Argument-marking PPs are semantically identical to their object NPs, but we get:
 - (12) The election mattered vs. *Of the election mattered
- > So we need to add a syntactic constraint.



> S and PP subjects are generally impossible, so this constraint should probably be on *verb-lxm*.

Extraposition (at last)

- > Extraposition alters word order so that a relatively "heavy" constituent appears to the right of its canonical position.
- (13) a. That you were wrong follows.
 - b. It follows that you were wrong.
- (14) a. That I mistyped it was frustrating.
 - b. It was frustrating that I mistyped it.
- (15) a. Did that this happened surprise you?
 - b. Did it surprise you that this happened?

Post Inflectional Lexical Rule: pi-rule

We use this when we expect the structure to largely formed, and we want to change the order of things, ...

The Extraposition Lexical Rule

$$\begin{array}{|c|c|c|c|c|c|}\hline & pi\text{-rule} \\ \hline & INPUT & \left\langle X, \begin{bmatrix} SYN & \left[VAL & \begin{bmatrix} SPR & \left\langle \mathbb{I} & CP \right\rangle \end{bmatrix} \right] \right\rangle \\ \hline & OUTPUT & \left\langle Y, \begin{bmatrix} SYN & \left[VAL & \begin{bmatrix} SPR & \left\langle NP & it \end{bmatrix} \right\rangle \end{bmatrix} \right] \\ \hline & COMPS & A \oplus \left\langle \mathbb{I} \right\rangle \\ \hline \end{array}$$

- Why is the type pi-rule?
- > Why doesn't it say anything about the semantics?
- \triangleright Why is the COMPS value \overline{A} not $\langle \rangle$?

Extraposition with verbs whose comps lists are nonempty

- (16) It worries me that war is imminent.
- (17) It occurred to Pat that Chris knew the answer.
- (18) It endeared you to Andy that you wore a funny hat.

Another nonreferential noun: advantage

The verb that selects advantage

$$\left\langle \mathsf{take}, \right. \left[\begin{array}{l} \mathsf{ptv}\text{-}\mathsf{lxm} \\ \mathsf{ARG}\text{-}\mathsf{ST} & \left\langle \mathsf{NP}_i, \left[\mathsf{FORM} \quad \mathit{advantage} \right], \left[\begin{array}{l} \mathsf{FORM} \quad \mathit{of} \\ \mathsf{INDEX} \quad \mathit{j} \end{array} \right] \right\rangle \\ \mathsf{take}, \\ \mathsf{SEM} & \left[\begin{array}{l} \mathsf{INDEX} \quad \mathit{s} \\ \mathsf{RELN} \quad \quad \mathit{take}\text{_}\mathit{advantage} \\ \mathsf{SIT} \quad \quad \mathit{s} \\ \mathsf{EXPLOITER} \quad \mathit{i} \\ \mathsf{EXPLOITED} \quad \mathit{j} \end{array} \right] \right\rangle$$

Our analyses of idioms and passives interact...

- > We generate
 - (19) Advantage was taken of the situation by many people.
 - (20) Tabs are kept on foreign students.
- > But not:
 - (21) Many people were taken advantage of.
- ➤ Why not?

Overview

- > Existentials (there, be)
- > Extraposition (that, it, LR)
- Idioms (take_advantage, ...)

P1: there and Agreement

The analysis of existential *there* sentences presented so far says nothing about verb agreement.

- A. Consult your intuitions (and/or those of your friends, if you wish) to determine what the facts are regarding number agreement of the verb in *there* sentences. Give an informal statement of a generalization covering these facts, and illustrate it with both grammatical and ungrammatical examples. [Note: Intuitions vary regarding this question, across both individuals and dialects. Hence there is more than one right answer to this question.]
- B. How would you elaborate or modify our analysis of the *there* construction so as to capture the generalization you have discovered? Be as precise as you can.

P2: Passing Up the Index

- A. Give the RESTR value that our grammar should assign to the sentence in (i). Be sure that the SIT value of the *smoke* predication is identified with the ANNOYANCE value of the **annoy** predication.
 - (i) That Dana is smoking annoys Leslie.

[Hint: This sentence involves two of the phenomena analyzed in this chapter: predicative complements of **be** and CP subjects.]

- B. Draw a tree for (i). Use abbreviations for node labels, but show the index on each node.
- C. Explain how the SIT value of the **smoke** predication gets identified with the AN-NOYANCE value of the **annoy** predication. Be sure to make reference to lexical entries, phrase structure rules, and principles, as appropriate.

P3: An Annoying Problem

Assume that the lexical entry for the verb **annoy** is the following:

$$\left\langle \text{annoy ,} \left[\begin{array}{c} \textit{stv-lxm} \\ \textit{ARG-ST} \end{array} \right. \left\langle \left[\begin{array}{c} \text{SEM [INDEX \mathbb{I}]}, \ \text{NP}_i \right\rangle \\ \\ \text{SEM} \end{array} \right. \left. \left[\begin{array}{c} \text{INDEX } s \\ \\ \text{RESTR} \end{array} \right. \left\langle \left[\begin{array}{c} \text{RELN} & \textit{annoy} \\ \text{SIT} & s \\ \\ \text{ANNOYED} & i \\ \\ \text{ANNOYANCE} \end{array} \right] \right\rangle \right]$$

- A. What constraints are imposed on the lexical sequences that result from applying the **3rd-Singular Verb Lexical Rule** to this entry (including those that involve inheritance of constraints from the entry's supertypes)?
- B. What constraints are imposed on lexical sequences that result from applying the **Extraposition Lexical Rule** to your answer to part (A)?
- C. Draw a tree structure for the sentence in (23). You should show the value of all SEM features on all of the nodes, as well as the SPR and COMPS features for *annoys*.
 - (23) It annoys Lee that Fido barks.

- D. The lexical entry for *annoy* allows NP subjects as well, as in (24). Why doesn't the grammar then also license (25)?
 - (24) Sandy annoys me.
 - (25) *It annoys me Sandy.