CHILDES Corpora

- CHIld Language Data Exchange System
- •Started in 1984 at the Department of Psychology, Carnegie Mellon University
- Collection of 130+ corpora, 20 languages, can have transcribed text, audio,
 and/or video
- •Downloadable CLAN (Computerized Language ANalysis) Program to analyse files in the corpora
- Fully available on: http://childes.psy.cmu.edu/

Transcription Format

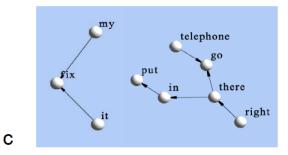
- •All transcripts available in .cha (chat) format, some available also in (.xml)
- •Metadata:
 - Recording date, Language code, Participants (eg. Child, Mother, Investigator), Role
 - @ID: eng | Braunwald | CHI | | | | | | Target_Child | | | CHI is the target child

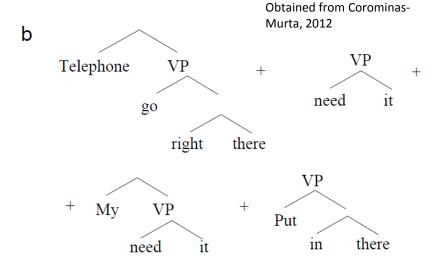
```
%mor: colokay.
•Annotation:
                                                             FAT=Father, he is saying "what's bear doing?"
                          *FAT: what's bear doing ? •
                          %mor: pro:wh|what~v:aux|be&3S_n|bear v|do-PROG ?
                          *CHI: writing a letter, letter. •
                                                               CHI=children, saying "writing a letter, letter"
                          %mor: v|write-PROG det|a n|letter n|letter .
                          *FAT: who is he writing to ? •
                          %mor: pro:wh/who v:aux/be&3S pro/he v/write-PROG prep/to ?
                          *CHI: friends . •
                                                     %mor=morphological tier, list parts of speech
                          %mor: nlfriend-PL
                                                     "n" is NOUN, "PL" is plural, so "friends" is a plural noun
                          *FAT: why? •
                          %mor: adv:wh|why ?
                                                                                                     Obtained from Uta Lam, 2007
```

Also coded: action, phonology, intonation, facial gesture, etc...

Sudden Development of Syntax

- •How does a child's language network develop over time?
- •Building network from corpus:
 - CHI: [Telephone go right here]
 CHI: xxx [need it] [my need it]
 CHI: xxx (...)
 CHI: [Put in here]

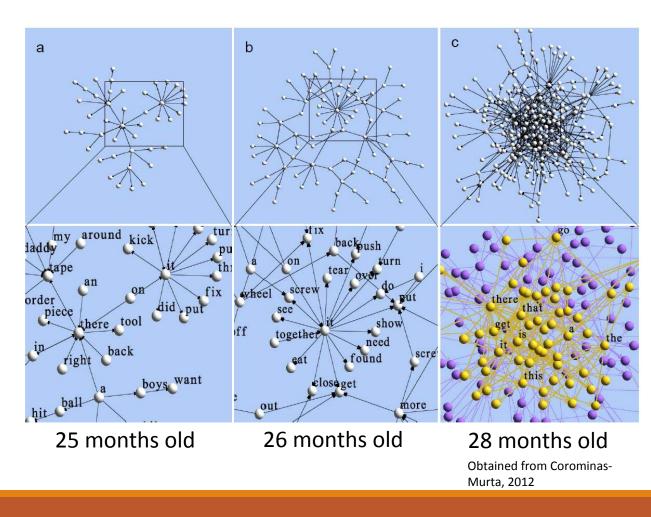




- Apply on Peters' corpora in the CHILDES database
 - Transcripts of conversations between father and child at various stages of development

Sudden Development of Syntax Cont'd

•Remarkable transition in the structure of the network:



- •Sparse tree-like structure to dense, inter-connected complex network
- Sudden phase-transition
 - Percolation theory
- Existing network-growth models unable to account for sudden spurt

References

•Corominas-Murtra, B.; Valverde, S.; Solé, R.V. The ontogeny of scale-free syntax networks. Evidence for a phase transition in early language acquisition. Adv Complex Syst 2009, 12, 371–392.

•MacWhinney, B. The CHILDES Project: Tools for Analyzing Talk, 3rd ed.; Lawrence Erlbaum Associates: Mahwah, NJ, 2000.

Corpora fully available on: http://childes.psy.cmu.edu/

ISLRN Metadata

•Example on Peters' Corpus:

Title
Full Title
Resource Type
Source/URL

Format/MIME Type Size/Duration Access Medium Description

Version
Media Type
Language
Resource Creation
Distributor
Rights Holder

Peters' Corpus Peters' Corpus

Speech

http://childes.psy.cmu.edu/browser/index.php?

url=Eng-NA-MOR/Peters/
text(CHAT)/audio(mp3)

1.7 MB for transcript only

Online

These are transcripts of audiotapes made by Dr.

Bob Wilson of himself and his son Seth, who has

a severe visual impairment. It was created between February and November 1982 during

Seth's infancy.

None

Transcribed Speech and Audio

English

Bob Wilson, Ann Peters

CHILDES

Bob Wilson, Ann Peters