

A new account of the case-alternation in the complex predicate construction with *siph-* 'want'

Jieun Oh

Institut für deutsche Sprache und Linguistik
Sprach- und literaturwissenschaftliche Fakultät
Humboldt-Universität zu Berlin

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2. The particle *-i/ka* in Korean
3. The case-alternation of the complex predicate *-ko siph-* 'want to'
4. Analysis for constructions with complex predicate *-ko siph-* 'want to'
5. Conclusion



Auxiliary verb constructions in Korean

- The complement NPs typically take the case assigned by the embedded verb.

- (1) a. Hyenwu-ka sakwa-lul mek-ess-ta.
Hyenwu-NOM apple-ACC eat-PST-DECL
'Hyenwu ate an apple.'
- b. Hyenwu-ka sakwa-lul mek-e po-ass-ta.
Hyenwu-NOM apple-ACC eat-CONN do.as.a.try-PST-DECL
'Hyenwu tried to eat an apple.'
- (2) a. Hyenwu-ka sensayng-nim-i toy-ess-ta.
Hyenwu-NOM teacher-HON-NOM become-PST-DECL
'Hyenwu became a teacher.'
- b. Hyenwu-ka sensayng-nim-i toy-e po-ass-ta.
Hyenwu-NOM teacher-HON-NOM become-CONN do.as.a.try-PST-DECL
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Hyenwu-NOM teacher-HON-NOM become-CONN do.as.a.try-PST-DECL
'Hyenwu tried to become a teacher.'
- However, idiosyncratically, when the auxiliary verb *siph-* 'want' is used, a case-alternation from accusative to nominative can be observed.



Case-alternation (a nominative case marker *-i/ka* & an accusative case marker *-ul/lul*)

- The 2nd argument of the complex predicate with the auxiliary verb *siph-* 'want' can be realized as either a nominative or accusative NP, as seen in (3a).
- On the other hand, when the auxiliary verb *siph-* 'want' combines with verbs such as *toy-* 'become', it is acceptable only to realize the 2nd argument as an NP marked with the nominative marker *-i/ka*, as seen in (3b).

(3) a. Hyenwu-ka {sakwa-lul / sakwa-ka} mek-ko siph-ta.
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'Hyenwu wants to eat an apple.'

b. Hyenwu-ka {*sensayng-nim-ul / sensayng-nim-i} toy-ko siph-ta.
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Hyenwu-NOM teacher-HON-ACC teacher-HON-NOM become-CONN want-DECL
'Hyenwu wants to become a teacher.'

- This phenomenon in (3a) has been identified as case-alternation, since the marker attached to the 2nd argument changes from accusative *-ul/lul* to nominative *-i/ka*.



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In this study:

- different from the approach as case-alternation
 - ▶ The particle *-i/ka* can also serve as an information structure marker.
 - ▶ The 2nd argument in complex predicate *-ko siph-* has the potential to be focused.



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The subject case marker *-i/ka*

- The particle *-i/ka* is widely recognized as a subject marker, as seen in (4).

- (4) Cwunhuy-ka ilccik hakkyo-ey ka-n-ta.
Cwunhuy-NOM early school-LOC go-PRS-DECL
'Cwunhuy goes to school early.'



Double subject constructions & Double-nominative constructions

- According to this explanation, it can be used to identify double-subject constructions in Korean.

- (5) a. ku salam-i son-i (*uytocekulo) kkway khu-ta. (adjective)
the person-NOM hand-NOM intentionally pretty big-DECL
'The person's hands are (*intentionally) pretty big.'
- b. namwu-ka saylo iph-i (*uytocekulo) tot-ass-ta. (non-agentive verbs)
tree-NOM newly leaf-NOM intentionally sprout-PST-DECL
'New leaves (*intentionally) sprouted on the tree.'



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'New leaves (*intentionally) sprouted on the tree.'

- Ko (2001) has suggested these constructions depend on the semantic property of the verb, specifically on the factor of agentivity.
- The double-subject construction can only be formed with adjectives as seen in the example (5a), and non-agentive verbs as seen in (5b). (cf. Ko 2001: 12–16).

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On the other hand,

- Although double nominative NPs may appear in a sentence, the constituent that functions as the subject is only one. (cf. Song 2009; Kim et al. 2007)
- In these sentences (5a) and (5b), the first NP is not an obligatory argument.

- └ The particle *-i/ka* in Korean
- └ Subjecthood test



- Testing subjecthood involves the following methods:
the agreement with the honorific inflected form *-(u)si* and the plural form *-tul*,
the scope of adverbs, the substitutability of a Korean subject marker for the honorific form *-kkeyse*, and the acceptability of relative clauses.
(cf. Hong 1994: 100–115; Rhee 1999: 401–413; Park 2004: 107–110; Park & Kim 2022: 1504–1507)

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1. Agreement with the honorific inflected predicate *-(u)si*

- (6) a. *sensayng-nim-i haksayng-tul-i* {*chincelha-ta* / **chincelha-si-ta*}.
teacher-HON-I student-PL-NOM kind-DECL kind-HON-DECL
'The teacher's students are kind.'
- b. *haksayng-tul-i sensayng-nim-i* {*chincelha-ta* / *chincelha-si-ta*}.
student-PL-I teacher-HON-NOM kind-DECL kind-HON-DECL
'The students' teacher is kind.'

- In (6a), it is not appropriate for the first NP, *sensayng-nim-i* 'teacher-HON-NOM' to agree with the predicate inflected with the honorific form *-si*.
- In (6b), the 2nd NP, *sensayng-nim-i* 'teacher-HON-NOM' can be agreed with the predicate with inflected form *-si*.

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2. Substitutability of a Korean subject marker for the honorific form *-kkeyse*

- The first nominative NP, *sensayng-nim-i* 'teacher-HON-NOM' cannot be replaced with the honorific subject marker *-kkeyse*, as seen in (7).

- (7) a. *sensayng-nim-i haksayng-tul-i chincelha-ta.*
 teacher-HON-I student-PL-NOM kind-DECL
 'The teacher's students are kind.'
- b. * *sensayng-nim-kkeyse haksayng-tul-i chincelha-ta.*
 teacher-HON-HON.NOM student-PL-NOM kind-DECL

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 'The teacher's students are kind.'
- b. * *sensayng-nim-kkeyse haksayng-tul-i chincelha-ta.*
 teacher-HON-HON.NOM student-PL-NOM kind-DECL

- The evidence shows that only the 2nd nominative NP functions as the subject.



Different functions of the particle *-i/ka* in Korean

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Different functions of the particle *-i/ka* in Korean

- Hence, what is the role of the first NP in the sentence?
- Hypothesis:
 - ▶ It is assumed that the first NP does not serve as the subject of the sentence.
 - ▶ The particle *-i/ka* is used as an information structure marker. (cf. Park 2004: 113–114; Kim et al. 2007: 27–35; Kim 2014: 13–14; Kim 2015: 45–50)

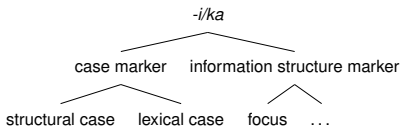


Figure 1: Different functions of the particle *-i/ka* in Korean



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- When the auxiliary verb *siph-* 'want' combines with verbs, the particle *-i/ka* can be attached to the 2nd argument of the complex predicate *-ko siph-* 'want to'.

- (8) a. Hyenwu-ka sakwa-lul mek-ko siph-ta.
Hyenwu-NOM apple-ACC eat-CONN want-DECL
'Hyenwu wants to eat an apple.'
- b. Hyenwu-ka sakwa-ka mek-ko siph-ta.
Hyenwu-NOM apple-KA eat-CONN want-DECL

- This phenomenon is commonly known as case-alternation.

└ The case-alternation of the complex predicate *-ko siph-* 'want to'

└ A subjecthood test for the 2nd argument with *-i/ka*



- However, the examples (9) - (11) show that the 2nd argument with *-i/ka* does not exhibit subjecthood in the test.

(cf. Lee 2016: 281–297; Park & Kim 2022: 1504–1508)

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1. Agreement with the honorific inflected predicate *-(u)si*

- The predicate *siph-usi-ta* 'want-HON-DECL' cannot agree with the 2nd NP.

(9) *soncwu-ka halmeni-ka po-ko siph-usi-ta.
grandchild-NOM grandmother-KA see-CONN want-HON-DECL
(Lit.) 'The grandchild wants to see a grandmother.'

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2. Substitutability of a Korean subject marker for the honorific form *-kkeyse*

- The 2nd NP with *-i/ka* cannot be replaced with the form *-kkeyse*.

(10) Hyenwu-ka {apeci-ka / *apeci-kkeyse} po-ko siph-ta.
Hyenwu-NOM father-KA father-HON.NOM see-CONN want-DECL
'Hyenwu wants to see her father.'

└ The case-alternation of the complex predicate *-ko siph*- 'want to'

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- This implies the 2nd NP does not function as the subject of the sentence.

A new account of the case-alternation in the complex predicate construction with *siph-* 'want'

└ The case-alternation of the complex predicate *-ko siph-* 'want to'

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3. The plural morpheme *-tul*

- The plural morpheme 'tul' can be used repeatedly with a plural subject.

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3. The plural morpheme *-tul*

- The plural morpheme 'tul' can be used repeatedly with a plural subject.
- The NP *cokha-tul* 'niece-PL' in the sentence (11b) does not function as the subject, as it fails to correlate with the embedded verbal element marked with the plural morpheme.
- In contrast, the initial NP *samchon-tul* 'uncle-PL' in (11a), marked for plurality, appropriately corresponds with the verbal element affixed with the plural marker.

- (11) a. *samchon-tul-i cokha-ka* {*po-ko* / *po-ko-tul*} *siph-ta*.
uncle-PL-NOM niece-KA see-CONN see-CONN-PL want-DECL
'The uncles want to see a niece.'
- b. *samchon-i cokha-tul-i* {*po-ko* / **po-ko-tul*} *siph-ta*.
uncle-NOM niece-PL-I see-CONN see-CONN-PL want-DECL
'An uncle wants to see nieces.'

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uncle-PL-NOM niece-KA see-CONN see-CONN-PL want-DECL
'The uncles want to see a niece.'
- b. *samchon-i cokha-tul-i* {*po-ko* / **po-ko-tul*} *siph-ta*.
uncle-NOM niece-PL-I see-CONN see-CONN-PL want-DECL
'An uncle wants to see nieces.'

- These tests support that the grammatical case of the 2nd argument in the complex predicates *-ko siph-* 'want to' was not changed.

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The information structure marker *-i/ka*

(12) Hyenwu-ka {sakwa-lul / sakwa-ka} mek-ko siph-ta.
Hyenwu-NOM apple-ACC apple-KA eat-CONN want-DECL
'Hyenwu wants to eat an apple.'

- The particle *-i/ka* attached to the 2nd argument serves as an information structure marker, not a case marker.



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- The particle *-i/ka* attached to the 2nd argument serves as an information structure marker, not a case marker.

(13) *-i/ka* marker \Rightarrow
$$\left[\begin{array}{l} \text{PHON} \quad \langle i/ka \rangle \\ \text{ICONS-KEY} \quad [2] \\ \text{MKG} \quad fc \\ \text{COMPS} \quad \langle [INDEX \ 1] \rangle \\ \text{ICONS} \quad \langle ! [2] [focus \ TARGET \ 1] ! \rangle \end{array} \right]$$

- Given the particle *-i/ka*'s ability to function as markers for various information structures such as topic or focus, it becomes necessary to constrain its meaning accordingly.

(cf. Song 2017: 118)

└ Analysis for constructions with complex predicate *-ko siph-* 'want to'

└ The lexical rule for the auxiliary verb *siph-* 'want'

- When combined with the auxiliary verb *siph-* 'want', the 2nd argument of verbs **with the structural case** can be focused with the information structure marker *-i/ka*.

(14) The lexical rule for the auxiliary verb *siph-* 'want' with agentive verbs:

$$\left[\text{CAT} \left[\begin{array}{l} \text{HEAD } \textit{verb} \\ \text{ARG-ST} \left\langle \begin{array}{l} \boxed{1} \left[\text{LOC|CAT|HEAD} \left[\begin{array}{l} \textit{noun} \\ \text{CASE } \textit{str} \end{array} \right] \right], \boxed{2} \left[\text{LOC|CAT|HEAD} \left[\begin{array}{l} \textit{noun} \\ \text{CASE } \textit{str} \end{array} \right] \right] \oplus \left\langle \text{V} \left[\begin{array}{l} \text{VFORM } \textit{-ko}, \text{LEX+}, \text{SUBJ } \boxed{1}, \\ \text{COMPS } \boxed{2}, \text{INDEX } \textit{agentive} \end{array} \right] \right\rangle \end{array} \right\rangle \right] \right] \mapsto \\
 \left[\text{CAT} \left[\begin{array}{l} \text{HEAD } \textit{verb} \\ \text{ARG-ST} \left\langle \begin{array}{l} \boxed{1}, \boxed{2} \left[\text{LOC} \left[\begin{array}{l} \text{CAT} \left[\begin{array}{l} \text{HEAD } \textit{noun} \\ \text{CASE } \textit{non-str} \end{array} \right] \right] \\ \text{CTXT} \left[\begin{array}{l} \textit{infostr} \\ \text{FOCUS +} \end{array} \right] \end{array} \right] \right] \right] \oplus \left\langle \text{V} \left[\begin{array}{l} \text{VFORM } \textit{-ko}, \text{LEX+}, \text{SUBJ } \boxed{1}, \\ \text{COMPS } \boxed{2}, \text{INDEX } \textit{agentive} \end{array} \right] \right\rangle \end{array} \right\rangle \right] \right]$$

- The information structure is introduced as part of the CONTEXT value.
- The proposition conveyed by both structures remains the same.
- However, the speaker's intention is additionally included with the information structure marker *-i/ka* in the 2nd argument.



The types of grammatical cases in Korean

- When the auxiliary verb *siph-* 'want' combines with *toy-* 'become', the marker *-ul/lul* cannot be attached to the 2nd argument.

(15) Hyenwu-ka {*sensayng-nim-ul / sensayng-nim-i} toy-ko siph-ta.
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Hyenwu-NOM teacher-HON-ACC teacher-HON-NOM become-CONN want-DECL
'Hyenwu wants to become a teacher.'

- Grammatical cases were categorized into structural and lexical cases.

(cf. Müller 2002: 12–16; Müller 2013: 221–225)

(16) *mek-* 'eat':

PHON	⟨ <i>mek</i> ⟩
SYNSEM LOC ARG-ST	⟨ NP[<i>str</i>], NP[<i>str</i>] ⟩

(17) *toy-* 'become':

PHON	⟨ <i>toy</i> ⟩
SYNSEM LOC ARG-ST	⟨ NP[<i>str</i>], NP[<i>lex</i>] ⟩

- Since the verb requires two arguments with structural and lexical case, the 2nd argument with lexical case cannot be marked with an information structure marker.



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To sum up

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The particle *-i/ka*:

- Through the subjecthood test in double nominative constructions, I confirmed that the particle *-i/ka* does not always function as the subject case marker.
- It can be used to add information structure properties to the NP.
- Furthermore, I proposed referring to it as an information structure marker.



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in complex predicate, *-ko siph-* 'want to':

- I argued that the grammatical case of the 2nd NP with *-i/ka* in the complex predicates *-ko siph-* 'want to' remained unchanged.
- Instead, it adds the pragmatic meaning with *-i/ka*.



To sum up

- In HPSG, I offered a new analysis of complex predicates *-ko siph-* 'want to' that incorporates the findings of the subjecthood test.



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- In HPSG, I offered a new analysis of complex predicates *-ko siph-* 'want to' that incorporates the findings of the subjecthood test.
- The lexical rule demonstrated that when the auxiliary verb *siph-* 'want' combines with the agentive verb, the 2nd argument can be focused using the information structure marker *-i/ka*.
- The value acquired from *-i/ka* was introduced in the CONTEXT.



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- The value acquired from *-i/ka* was introduced in the CONTEXT.
- Korean grammatical case was classified into structural and lexical cases.
- In the case where the verb has the argument with lexical case, the information structure marker *-i/ka* cannot be attached to the NP in the complex predicates *-ko siph-* 'want to'.



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- The value acquired from *-i/ka* was introduced in the CONTEXT.
- Korean grammatical case was classified into structural and lexical cases.
- In the case where the verb has the argument with lexical case, the information structure marker *-i/ka* cannot be attached to the NP in the complex predicates *-ko siph-* 'want to'.

Further research:

- Explore the semantic property of agentivity, particularly with psychological verbs (e.g. *mwusep-* 'be.scared') combined with the verb *ha-* 'do'.



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